

System of Development of Professional and Pedagogical Creativity of Future Physical Education Teachers on the Base of a Competent Approach

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Abstract: This in the article the author by future physical education of teachers professional creativity in development Comptent the approach place, him appropriation, and in action mastered movement actions apply get also The goal of professional competence formation is self-awareness of the learner in the process of professional and personal development i about the facts given.

Keywords: Competence, competence, professional activity, effective, approach, communication, skill, quality, talent.

It is an urgent problem to form a person who fully meets the requirements of the reforms implemented in the society, is resistant to the competition in the production sector, can adapt to sudden changes, and also works effectively at the level of the requirements for the qualifications of teachers in the labor market. it was noted above. In this regard, along with the requirements for vocational education teachers in the State educational standards, future physical education special attention is also paid to the development of pedagogical conditions, mechanisms, methods and technologies for the formation of professional competence of teachers.

Qualification requirements and state educational standards stipulate that future physical education teachers should have pedagogical and engineering knowledge.

On the one hand, by analyzing, comparing and summarizing the theoretical concepts on the definition of basic competencies, and on the other hand, taking into account the specific characteristics of physical education, it was possible to unify the defined stable groups of competencies as follows.

- Social competence :
 - ✓ competence in the field of social citizenship;
 - ✓ competence in the field of social relations;
 - ✓ competence in the field of information;
 - ✓ competence in the social-individual field.
- Physical educational competence:
 - ✓ general professional competence that provides the ability to analyze and evaluate the situation in the field of labor market and physical education, the ability to operate in the conditions of market relations, knowledge of legal norms and the ethics of labor relations ;

- ✓ psychological and pedagogical competence ;
- ✓ field-specific competency appropriate to the level of undergraduate and graduate levels of professional education .
- Systemic competence , as a result of acquiring this competence, a person's ability and readiness to independently acquire knowledge, reflection, creativity, self-management, development and improvement in physical and mental aspects is formed both professionally and in personal and social life.

A system is a functional structure aimed at solving problem situations under certain external conditions. The systemic-structural approach envisages looking at the structural features of the object as a whole, in a fragmented state according to the time interval given to the components.

The research of creativity made it possible to determine the optimal forms of organizing and managing creative processes related to modeling the creative process in innovative practice for the purpose of independent education and development of creative individuality. The complexity that arises in this place is determined by the better organization and management of creative cooperation activities, because the processes of conscious creative individuality that are not directly understood are also formed.

In pedagogy, pedagogical creativity is manifested as a dynamic phenomenon, a complex open system, an individual's life program. A modern creative teacher, choosing one of the reproductive methods of pedagogical activity and creativity, not only realizes his identity, his life goals, changes himself qualitatively, overcomes psychological obstacles, looks for opportunities to develop his professional qualities, develops a pedagogical concept. In general, for the teacher's pedagogical activity, firstly, innovation-oriented, and secondly, self-oriented as an individual in the process of creative activity is characteristic.

Based on the above, the basic idea of the competent approach can be expressed as follows: competence-oriented physical education is aimed at the collective mastering of systemic, social, general professional, pedagogical-psychological and field-related competencies by learners. these competencies should provide integrated professional training of a person for practical activities in the direction of both his personal interests and the interests of society and the state based on the acquired knowledge.

Orientation of the educational process to a competent approach requires reconsideration and development of methodological conditions in education, the content and application of new pedagogical technologies. At the same time, competence cannot be contrasted with knowledge or skills and abilities. The concept of competence is broader than the concepts of knowledge, skills or competence, competence includes them as an educational outcome. The concept of competence includes not only cognitive , but also motivational, moral, and social components.

Based on the above, it is necessary to change both the content and forms of the educational process. In this case, the modified forms should ensure that the learners are not only given knowledge on certain competencies, but that they operate on the basis of them throughout the entire educational process.

The methods and technologies of competence-oriented education should ensure the easy transfer and flexibility of abilities formed in certain conditions to other conditions, that is, they should create the characteristic of "non-adaptive activity" is to create psychological and pedagogical conditions for the gradual education of students' ability to stabilize, supplement and manage transformation mechanisms. The stages of improving the conditions are as follows: teacher management of the student's activity - joint management of the working mechanisms of professional competence by the teacher and student - self-management of the future teacher's professional development.

A competent approach is one of the main rules of designing educational content, which is considered a factor in improving the quality of teacher training in professional educational institutions.

A competent approach envisages directing the entire educational process towards the learner. The same that's it condition competencies types occupation education system of graduates to the model input requirement is enough Essence in terms of competencies this is it of your profession master has been teacher certain in the field certain level done increase will receive activity types collection means competence while activity of the subject competencies apply die ability said, this ability level personal adjectives and to traits depends will be.

Physical education direction according to high qualified experts preparation in the process competence approach based on physical education content design important important have.

Competent approach education quality evaluation too much for important is because education receiver by attainable main educational the result is competence is, his main indicators and, one from the side education standards normative requirements compatibility, second on the part of the person and different social of groups needs is compatibility.

Physical today in the training of education teachers, such qualities of future teachers are assumed: based on high level of knowledge and professional skills, they can analyze pedagogical activity and production process, can put forward new non-standard ideas, respond to rational, modern requirements must be able to apply in practice the methods and tools provided, new methods of assimilation of professional and scientific information.

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