

Possibilities of Using Interactive Methods in the Assessment of Students' Knowledge, Skills and Abilities in the Process of Teaching Education in General Education Schools

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Abstract: This article provides details on today's research on improving the quality of education, interactive methods that help to expand the worldview to further strengthen human intelligence and manage changes in the psyche.

Keywords: Pedagogical education, interactive methods, student youth, lesson process, activities, community development, efficiency in class.

Today, all spheres of the life of New Uzbekistan have become a field of deep reforms. In this process, it is impossible not to talk excitedly about the changes in the education system, which is considered the basis of the social sphere. In recent years, practical work on organizing all stages of the education system based on modern requirements has entered a decisive stage in our country.

As our President noted: "The more educated our children are, the faster the economic sectors based on high technologies will develop, the more social problems will be solved." Therefore, if I say that the threshold of New Uzbekistan starts from the school, I think that our entire nation will support this idea." Attention to the organization of modern education today is at a high level, it is even rising to the level of demand. Because it is a fact that the development of the nation and the future of the country are in the hands of these young people. Every child today is not receiving education based on oppression, abuse or coercion. One of the important requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort. It is the responsibility of the teacher to deliver certain theoretical knowledge to students in a short period of time, to create skills and competencies in them for certain activities, as well as to control the activities of students, to assess methods are methods that implement the learning process in the interaction and interaction of students. "

The main goals and tasks of the interactive method are as follows:

1. To teach students to think independently, creatively, critically, logically;
2. Solving the problem situation on the basis of practical and vital tasks;
3. To force oneself to think;
4. Activation;
5. Encourage students to be organized and oriented;
6. Formation of friendly relations.
7. Reflection

the level of knowledge, skills and competencies acquired by them. requires high pedagogical skills and a new approach to the educational process. Interactive

The main goal of the interactive method of education is to make students interested in independent learning, to work more on themselves, to read additional literature, to be able to think independently. serves to bring a perfect person to adulthood.

Interactive means "to interact" or to be in conversation with someone. Interactive method - by increasing the activity between students and the teacher in the educational process, it serves to activate the learning of students and develop their personal qualities. The use of interactive methods helps to increase the effectiveness of the lesson. The main criteria of interactive education: conducting informal debates, the opportunity to freely describe and express the educational material, the number of lectures is small, but the number of seminars is large, the creation of opportunities for students to take initiative, small group, large group, class team assignment, written work and other methods, which are of special importance in increasing the effectiveness of educational work. Currently, one of the main directions in the field of improving educational methods is the introduction of interactive education and training methods. Teachers of all subjects are increasingly using interactive methods in the course of lessons.

As a result of the use of interactive methods, students can think independently, analyze deep ideas and proposals, draw conclusions, express their opinion and defend it, conduct healthy communication, debate, debate, etc. ensures and controls the formation and development of skills in a person.

DISCUSSION AND RESULTS

The choice of methods and methodical methods in the teacher's preparation for a new subject means balancing their exchange in terms of time and didactic purpose. As a result, conditions are created to ensure a high level of intellectual and practical activity of students. Correctly applied methods deepen knowledge of objective reality and increase the overall and scientific-theoretical level of training.

teaching methods to a certain extent lead to the development of knowledge and professional interest, activation of independent practical activity

In the process of using interactive methods in the teaching process, it is necessary to organize the interaction of students, in which students jointly search and solve a problem that is important for each student. mutual understanding, cooperation and harmony are created between them.

Forming the knowledge and skills of schoolchildren, educating them in the spirit of loyalty to national and universal values, increasing the prestige of the teaching profession and the quality of pedagogues, improving textbooks and educational methodical complexes based on the requirements of the times, bringing school educational institutions to international standards. in order to establish responsive modern models, as well as in accordance with the state program for the implementation of the Development Strategy of New Uzbekistan for the period of 2022-2026 in the "Year of Human Dignity and Active Neighborhood": Today, in the improvement of educational methods one of the main directions is interactive education and training methods. Interactive methods form students' independent thinking process and worldview. It increases students' enthusiasm and interest in learning, solid mastery of knowledge and free use of it in practice forms skills and competencies. Getting knowledge and getting a good education is important in human life. Interactive methods mean methods that activate learners and encourage them to think independently, with the learner at the center of the educational process. When these methods are used, the teacher invites the learner to actively participate. The learner is involved throughout the process. The benefits of a learner-centered approach include:

- reading and learning with higher educational efficiency;
- high motivation of the learner;

- consideration of previously acquired knowledge;
- adaptation of the educational process to the goals and needs of the learner;
- support of the learner's initiative and responsibility;
- learning by doing;
- creation of conditions for two-way feedback.

Currently, the most popular interactive educational methods are:

Interactive methods: "Case-study" (or "Educational cases"), "Blist-inquiry", "Modeling", "Creative work", "Problematic education", etc. Alphabet", "Brainstorming", "Gross Brainstorming", "Decision Tree", "Zigzag", "6x6x6", "Black Box", "I Know I Want to Know", "I Got It", "Cluster", "Boomerang" methods and so on.

The "Total Brainstorming" method for grades 1-11 in general secondary education was developed by J. Donald Phillips and can be used in classes of several dozen students. The method serves to create conditions for students to come up with new ideas. Groups of 5 or 6 students each are given various assignments or creative tasks that must be solved positively within 15 minutes. When the task and creative tasks are solved positively within the specified time, one of the group members will inform about it. The information provided by the group is discussed and evaluated by the teacher and other group members. At the end of the lesson, the teacher will announce the best and most unique answers among the solutions to the assigned tasks or creative tasks. During the training, the performance of the group members is evaluated according to the level of their participation.

To conclude, the promising tasks implemented in the field of education, with their relevance and practical importance, are more important than the reforms in other fields never stay. Because it is the demand of the time to continue the reforms in this field on a larger scale.

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