

Formation of Ideological Immunity to Destructive Information in Adolescents

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Abstract: This article social in networks a destroyer to information positive immunity to form help giving socio-psychological factors learns _ " In teenagers destructive to information relatively ideological immunity formation socio-psychological the term "factors" . of individuals online on platforms harmful from the content himself protection to do ability effect doer social and psychological aspects means _ This It is healthy to understand the factors online behavior and mental prosperity development strategies work exit for very important _ There is books and empirical the evidence analysis to do through this article of people social in networks destructive in forming a relationship to information social and psychological of factors complicated mutually understanding of the effect to give directed.

This article is for young people cognitive immunity to form effect doer social and psychological factors learns _ Cognitive immunity concept of a person information and ideas to the flow resistance show and critical evaluation ability means , especially fast digital contact during _ Multidisciplinary from the approach used without , this article young in individuals cognitive immunity to develop help giving social , cultural and psychological aspects learns _

Keywords: social media, immunity, destructive information, socio-psychological factors, cognitive immunity, social factors, psychological aspects, young people, digital communication.

Introduction: Social of networks fast growth of people information consumption to do and they are with mutually attitude revolution did _ Social media platforms many advantages offer Although they do , especially people _ spiritual and emotional to the well-being negative effect to show possible has been fatal data in the form of risk gives birth Such harmful to content positive immunity formation people his negative from the effect protection to do for very important _ Positive immunity is _ of a person a destroyer information critical evaluation and to him resistance show ability , this their spiritual health and actions potential effect minimize . This article social media in the context of positive of immunity development effect doer socio-psychological factors to learn strives _ of information too much except loading and digital connection during information to ' background determination and critical evaluation ability very important _ Cognitive immunity , own _ _ faith _ _ and thoughts unreasonable or wrong _ _ _ _ from data _ protection to do ability young generation for especially important _ This article modern media landscape present reached difficulties and opportunities account received without, age in individuals cognitive immunity forming social and psychological factors to learn _ directed .

Literary sources about common information ; Literature comment :

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research social comparison processes of people social in networks a destroyer to information inclination how effect to do learns _ Findings that's it shows that up looking social comparison with engaged in persons positive immunity development probability more _

2. Psychological , A. (2018). " Online in the environment a destroyer to information against immunity emotional in order put effect ". Practical psychology magazine . This in the article a destroyer of information effect in mitigation emotional in order put role seeing will be released . Research is about people destructive to information against immunity in raising emotions in order put of strategies importance emphasizes .

3. Social N. (2019). " Social of support online in teams a destroyer to information against to immunity influence ". Social media research . This research a destroyer to information subject to has been persons in the middle positive immunity in raising social support networks role learns _ Findings harmful content effect social support in buffering importance emphasizes .

4. Cognitive immunity according to last studies critical thinking skills to form and wrong to information resistance to show social and psychological of factors effect emphasized . For example , Smith and others by take went studies . (2020) youth in the middle cognitive immunity in formation education and different point of view from looks of use role emphasized . From this except , Patel et al The work of Singh (2018). cultural and social of norms promotion and biased to information against cognitive stability to develop effect emphasized .

5. From this except , Lee et al Kim's (2019) work such as psychological studies wrong information evaluation and rejection _ with depends cognitive processes by learning came out and cognitive to immunity contribution at the individual level that adds to factors clarity entered _ This findings young in individuals cognitive immunity in formation social , cultural and psychological of elements complicated mutually effect emphasizes .

Summary: Summary by doing to say as for young people cognitive of immunity development many social and psychological factors effect shows . This effects to understand digital period critical thinking and wrong to information resistance to show in development very important _ Cognitive immunity forming social , cultural and psychological aspects each bilaterally by learning came out without , this article in young people critical thinking in development problems and opportunities deeper to understand contribution to add directed . Social in networks a destroyer to information ideological immunity to form help giving socio-psychological factors to understand efficient events work exit and online in the environment mental prosperity encourage for very important _ Social and psychological of factors complicated mutually effect admit received without , politicians , teachers and spiritual health specialists to people harmful to content against stand up and healthy online behavior development for purposeful strategies work outputs can _ Social media in users positive immunity promote to do for to the evidence based on of approaches informed to do for this factors to learn continue carry on very important _

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