

Goals and Tasks of Education

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Annotation. The purpose and content of education allows to choose the right methods. Whatever the goal, the methods of achieving it must be in accordance with it. The content of education consists of the essence of social requirements for the formation of a person. Do not forget that the same task can be filled with different ideas. Therefore, it is very important to connect the methods not with the content in general, but with a specific idea. Age characteristics of students. In the process of education, it is appropriate to take into account the young characteristics of the students. Age characteristics are anatomical, physiological and psychological characteristics characteristic of a certain age period

Key words: education, society, social life, goal, pedagogue, person capital, activity, education, responsibility, person, goal, environment and relationship

Introduction. Education purpose common tasks, in the narrow sense education, wide meaning education, upbringing principles education methods, education tools. Education in pedagogy main from concepts one is considered Society and of pedagogy historical development during this category to explain differently approaches surface came. Most First of all, wide and in the narrow sense education differs. Wide in a sense education : to the individual of society effect reach , social event as is considered . In the narrow sense education, pedagogy process conditions education purpose done increase for pedagogue and of pupils special organize done activity is understood. Goal-oriented development of members of society and creation of conditions for meeting their various needs, preparation of sufficient amount of "human capital" suitable for the social culture necessary for the development of society, ensuring the stability of social life by monitoring cultures, social-professional groups of certain gender, age taking into account their interests and regulating the actions of members of society within the framework of social relations. It is appropriate to take into account the age characteristics of students in the process of education. Age characteristics are anatomic, physiological and psychological characteristics that are characteristic of a certain age period. For example, instill a sense of responsibility it can be formed by students studying in education, secondary education and secondary special, vocational educational institutions, but different methods are used to form masker quality at each stage. Education content of the person formation flexible social requirements, from the essence consists of Not to forget should be, exactly one task different different thoughts with is filled to be continued. That's why for methods in general content with it's not perhaps sure thought with tie up great important. Education education of the process consistent, continuous, systematic and aspiration sure social the goal based on organize to be done this in progress sciences are relationship, as well as worldview in formation efficient countable all there is of factors , to unity relied on without the work to see intended to the goal to reach is a guarantee. Students usually life from the literature received sure examples with enriched stories big interest with they listen To them ethics standards,

people past tense, natural riches, heroes life and courage also history, literature , art about story by doing to give can. Artistic literature samples as well as public information media - radio, television, newspaper magazines on the pages and in the Internet press announcement done data also readers for valuable material service does Students to themselves near of people behavior they imitate his character, behavior creatures in children good of adjectives sometimes it's bad the content of adjectives to find effect shows. That's why for teacher and parents are all, any themselves in the case catch they know need. Education is strong to action to the " and " normal " methods that bring division condition: the first rebuke to give and forced to do with, the second advice to do and constant to teach with depend. The method when choosing in education to success to reach relatively trust to be need Of this for being used method how to the result take to come in advance according to know need Education of the process society in progress role extremely is incomparable. Thinker scholar Abu Nasr Farabi education education main task society requirements answer give takes that's it society for service who does annual , human education he knows it's a joke. Society in development important place occupied a person educate him knowledge to get, labor to do encourage and this even movement slowly to the skill by turning to go it is necessary Human in observation to do ability educates and the mind provides. Consciousness and spiritual to the source become. In this way slowly slowly improved to perfection achieved goes. But that's it for educator and from the trainees long continue which responsibility, honorable work and requires diligence and will education efficient to be a lot in terms of in society social of institutes development depends. Spiritual, and human of adjectives in formation in the family, environment, society environment and relationship important place occupies. In children mimicry feature existence because of them in education of parent's consciousness, spirituality, knowledge, upbringing important.

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