

The Importance of Exhibition and Practical Methods in the Preschool Education System

Ergasheva Sarvinoz

Andijan State Pedagogical Institute Department of preschool education 2nd grade student

Abstract: This article discusses the importance and use of visual and practical methods in improving the quality and effectiveness of education in a preschool organization.

Keywords: Image, object, image, puppet theatre, exercise, lego, moving toys, practical methods, exercise.

LOG IN

"It's better to see once than to hear a hundred times," they say, "there should definitely be practice and exhibitionism in the education system. Practice is to put this theoretical knowledge into practice, or show. And with exhibitions, imagination and memory will be rich. We will be able to learn more. Jehovah's Witnesses would be pleased to answers with you. They always complement each other. To achieve efficiency in the use of visual methods, it is intended to comply with the age and level of development of children and to observe that the object we show is the same for all children. Activities in improving the quality of education are practiced with an exhibition.

LITERATURE ANALYSIS

Practical methods are widely used to teach their language and foreign languages, drawing, dancing, and designing manual labor. For example, elementary thematic concepts in a child are based on an analysis of practical activities with a group of objects. The main practical methods include practice, experience, modeling.

Up to the end of the school year, every child in an educational organization is interested in a lot. Children become eager. Children are strong in singing, dancing, serenity, and drawing skills. They are able to keep their focus at a high level.

RESEARCH METADOLODY

Up to the end of the school year, the educational organization plays an important role in bringing up a modern, healthy and perfect generation. All five centers in the state curriculum are aimed at improving children's practical knowledge. At the center of language and speech, the first of the five centers, children's interest in nature, the environment, images in literature, and the social environment increases. These are more often expressed through images. The second of five maze is the Center for Building, Construction and Mathematics. It's at the center where kids can make and play what they want with their own hands. Lego can make a house, a car, a robot, an animal from a construction-making toy. This increases the expansion of their imagination in children, the movement of fingers, and attitudes toward creative work. The third of these centers is the arts center. The art center includes children making various objects out of clay and painting. This is the way children love nature and love the environment. The fourth is a center for systematicroles games and dramatization. Children will have their own heroes in this center.

ANALYSIS AND RESULTS

The theater is like heroes who are good, a symbol of goodness and positive. The child is formed with that hero. And at the Center for Science and Nature, experiments conducted on the experimental test site spark interest in children and encourage them to make new inventions. Clearly, every sentence in the "First Step" state curriculum encourages children to be worldly, spiritually mature, physically healthy. Up to the end of the school year, children will be able to obtain these knowledge, skills, and skills and will be able to connect them directly to school education and its well-being without difficulties.

CONCLUSIONS

According to leading experts, "The concept of school preparation includes the following approaches to preparing a child for school.

- > physical
- personal (spiritual)
- ➤ mental
- ➢ special training

It is explained by a child's physical preparation for school, health, mobility skills, passing through various obstacles and exercises. A child's personal readiness for school, on the other hand, reflects how much he remembers and demonstrates the knowledge he or she has gained in a preschool organization.

The use of practical methods such as interactive methods, blitz-query methods, classroom methods, mental mapping methods, adultery methods, and the fourth surplus will enhance children's mental thinking.

Available literature

- 1. Z.E.Azimova, N.A. Atakulova. Scientific basis for preschool education management "Life Edition" 2020.
- 2. Asqarova Dilorom Qurbonovna. Methods of preparing children for school education. Published by Jehovah's Witnesses but now out of print.
- 3. G.T. Gafforovna, N.Sh.Oktamovna, X.O. Kaxxarovna. Didactic materials for primary education. Tashkent "Innovation Zion" 2022.